Director of the Course

GIOVANNI STANGHELLINI (Chieti)

MD and Dr. Phil. h.c., psychiatrist and psychotherapist, Full Professor of Dynamic Psychology and Psychopathology at Chieti University (Italy). Co-editor of the Series “International Perspectives in Philosophy and Psychiatry”. Founding chair of the World Psychiatric Association Section on “Psychiatry and the Humanities” and of the European Psychiatric Association Section “Philosophy and Psychiatry”. Director Scuola di Psicoterapia e Fenomenologia Clinica (Florence).

He has published extensively in phenomenological psychopathology. Among his books, all published by Oxford University Press: Nature and Narrative. An Introduction to the New Philosophy of Psychiatry (with KWM Fulford, K Morris and JZ Sadler), Disembodied Spirits and Deanimated Bodies. The Psychopathology of Common Sense, Emotions and Personhood. Exploring Fragility - Making Sense of Vulnerability (with R Rosfort), and One Hundred Years of Karl Jaspers’ Psychopathology (with T Fuchs), Oxford Handbook of Philosophy and Psychiatry (with KWM Fulford et al.).

Teacher

JOSEF PARNAS (Copenaghen)

MD and MD Honoris Causa, psychiatrist and psychoMD, Medical Director, Copenhagen University Department of Psychiatry, Hvidovre Psychiatric Center. Professor of Psychiatry, University of Copenhagen; Co-founder and Senior Researcher, National Danish Research Foundation: Centre for Subjectivity.

Member of the Board, Neuroscience Research Center, University of Copenhagen. Member of the editorial boards of World Psychiatry, Psychopathology, Phenomenology and Cognitive Sciences, Sciences Humanities et Neuroscience, Psychiatria Polska.

Publications: Total number appr. 200, of which more than 100 are original articles in peer-refereed international English-language journals (listed in electronic databases). Numerous chapters in books and anthologies.

Research domains:

Schizophrenia: pathogenesis and aetiology (epidemiology, longitudinal studies of children at high risk for schizophrenia; genetic studies, neuropsychological research), psychopathology (longitudinal developmental patterns of schizophrenia, early detection of schizophrenia), and integration of psychopathology, phenomenology and cognitive science.

Theoretical work: on philosophical issues in psychopathology, epistemological issues, the structure of subjectivity (in particular, on the issues of self-awareness and first person perspective). Most recent psychopathological work is on the importance of experiential self-anomalies in the schizophrenia spectrum disorders.
Teacher

ANDREA RABALLO (Copenaghen)

MD, PhD, psychiatric consultant at the Department of Mental Health and Pathological addiction of Reggio Emilia (Italy) and affiliated researcher to the Mental Health Center Hvidovre, University of Copenhagen (Denmark). He is Secretary of the section for Clinical Psychopathology of the World Psychiatric Association, and member of the editorial board of Philosophy, Ethics and Humanities in Medicine and Frontiers in Psychopathology. He has authored several publications on the phenomenology of vulnerability to psychosis and participated to the pan-European interdisciplinary research and dissemination platform “Disorders and Coherence of the Embodied Self” (Marie Curie RTN DISCOS). On behalf of the EPA Academia for Excellence in European Psychiatry he has directed CME courses on cinema and psychopathology and the clinical assessment of psychosis-proneness.

Scientific Coordinator

ANDREA FIORILLO (Napoli)

Andrea Fiorillo (MD, PhD), is psychiatrist and researcher in mental health at the University of Naples SUN, Italy. He has been very active among early career psychiatrists worldwide, promoting education, mentorship and networking in his quality of President of Italian young psychiatrists, Chairman of the Early Career Psychiatrists Committee of the European Psychiatric Association and area coordinator of the Early Career Psychiatrists’ Council of the World Psychiatric Association. His main research interests are social psychiatry and psychiatric epidemiology, and he is currently the Secretary of the Italian Society for Social Psychiatry. He has authored more than 100 scientific papers on scientific journals and several chapters in scientific books, and he has been editor of seven books in the field of mental health.
EPA Section on Philosophy and Psychiatry
EPA Early Career Psychiatrists Committee
Director of the Course: Giovanni Stanghellini
Scientific Coordinator: Andrea Fiorillo

PARTICIPANTS
30 highly promising early career psychiatrists from all over Europe will be selected by the Faculty upon evaluation of CV and motivation letters.

APPLICATION
- Curriculum Vitae
- Motivation letter
- Proficiency in English

Applications should be sent no later than January 31, 2014 to the Scientific Secretariat (info@schoolpsychopathology.eu).

REGISTRATION FEE: 1,000 euros (VAT included) per participant.

The travel expenses will be covered by participants.
The aim of this residential course is to take a fresh look at psychopathology and its place in the curriculum of European early career psychiatrists. The programme will combine theoretical, empirical, clinical and therapeutic perspectives.

We assume that the relevance of psychopathology for psychiatry is threefold:

- it is the common language that allows psychiatrists to understand each other while talking about patients
- it is the ground for classification and diagnosis
- it makes an indispensable contribution to understanding patients’ personal experiences

For each of these aims, there is a corresponding specialty or sub-area of psychopathology: descriptive psychopathology, the main purpose of which is to systematically study conscious experiences, order and classify them, and create valid and reliable terminology. Clinical psychopathology, which is a pragmatic tool to bridge relevant symptoms to diagnostic categories, and thus restricting the scope of the clinical investigation to those symptoms that are useful to establish a reliable diagnosis. Structural psychopathology, which looks for a global level of intelligibility, assuming that the manifold of phenomena of a given mental disorder are a meaningful, interconnected whole and not just an aggregation of independent symptoms.

We will specifically develop these issues in the area of major psychoses, including manic-depressive disorder and schizophrenias, with a special focus on two questions:

- How to assess mental phenomena?
- How to write a clinical file
The main topics of the Course will be:

• What is Psychopathology?
• Psychopathology and Assessment in Clinical and Research Settings
• How to write a Clinical File?
• Psychopathology and Diagnosis
• Psychopathology and Drug Prescription
• Psychopathology, Understanding and Medical Psychotherapy
• What are Emotions and what is their Relevance in the Assessment and the Clinics of Mood Disorders?
• Phenomenology of Depressions and Mania
• Phenomenology of Borderline Personality Disorder and Borderline Depression
• Vulnerability to Mood Disorders
• Vulnerability to Schizophrenias
• What are Self-Disorders and what is their Relevance in the Assessment and the Clinics of Schizophrenias?
• Phenomenology of Early Schizophrenia and of schizophrenic Delusions and Hallucinations
FRIDAY, MARCH 21

10.00-14.00 Arrival and lunch
14.00-14.15 Welcome
   M. Maj
14.15-14.30 Introduction to the course
   G. Stanghellini
14.30-16.00 What is psychopathology and what does it offer to clinical psychiatry?
   G. Stanghellini
16.00-17.00 Psychopathology and empirical research in psychiatry
   A. Raballo
17.00-17.15 Coffee break
17.15-17.30 Training in psychopathology in Europe: are we doing well?
   A survey among early career psychiatrists
   A. Fiorillo
17.30-18.15 Question time
18.15-19.00 Question time, general discussion and suggestions from the participants
20.00 Go-together dinner
SATURDAY, MARCH 22
PSYCOPATHOLOGY OF MOOD DISORDERS

9.00-9.45  What are emotions and why are they relevant in psychiatry?  
           G. Stanghellini

9.45-10.30 ‘How do you feel?’: phenomenology of anger, dysphoria, fear,  
          anxiety, sadness, guilt, humiliation, shame, and other  
          varieties ‘bad feelings’  
           G. Stanghellini

10.30-11.00 Question time

11.00-11.15 Coffee Break

11.15-12.45 Psychopathology of depressions and mania: symptoms  
              and syndromes  
              A. Raballo

12.45-13.30 Question time

13.30-14.30 Lunch

14.30-16.00 Temperament, personality and the vulnerability to mood  
            disorders. The case of the melancholic type of personality  
            A. Raballo

16.00-16.30 Question time

16.30-17.15 Presentation of a case vignette by participants and intervision

17.15-17.30 Coffee Break

17.30-18.30 What is it like to be a person with borderline personality  
            disorder?  
            G. Stanghellini

18.30-20.00 Question time and general discussion

20.00  Go-together dinner
SUNDAY, MARCH 23
PSYCHOPATHOLOGY OF SCHIZOPHRENIAS

9.00-10.30  Schizophrenia as a disorder of the self
            *J. Parnas*

10.30-11.00  Question time

11.00-11.15  Coffee Break

11.15-12.15  What is ‘schizophrenic’ in schizophrenic delusions?
             *G. Stanghellini*

12.15-13.15  Early detection of schizophrenia: a clinical-psychopathological revision of the ultra-high risk approach
             *A. Raballo*

13.15-14:00  Question time

14.00  Closing remarks
        *G. Stanghellini*
VENUE
Palazzo Borghese at the School of Psychotherapy and Clinical Phenomenology
Via Ghibellina, 110
50122 Florence
www.palazzoborghese.it

PUBLIC TRANSPORTATION FROM AND TO AMERIGO VESPUCCI AIRPORT
Direct bus from and to airport (Terravision Bus) leaving every 20 minutes. The closer railway station is Santa Maria Novella. Santa Maria Novella Station is 15 minutes walk from the Course Venue.

PUBLIC TRANSPORTATION FROM AND TO SANTA MARIA NOVELLA STATION
Santa Maria Novella Station is 15 minutes walk from the Course Venue.

CME
The Course will provide 19.5 CME credits. CME credits will be granted to all specializations. In order to be assigned CME credits, participants shall:
- be fully registered for Course attendance
- attend 100% of the Course (beginning March 21 at 2 p.m. and closing March 23 at 2 p.m.)
- passing the test for evaluation of learning with the signing of the participants (at least 75% of correct answers).